

Hayman Island State School

2008 School Annual Report

School Details

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Principal's Foreword

Introduction

Learning at Hayman Island State School is about ensuring a quality future for our students.

Hayman Island State School aims to;

- meet the different needs of all students.
- continue to "raise the bar" of educational attainment.
- create a safe, tolerant and disciplined learning environment.
- prepare students to be active, confident, healthy and reflective members of society.

Future Outlook

Learning Priorities

Literacy - with a focus on spelling

Numeracy - with a focus on problem solving

Physical Activity - with a focus on fitness

School Priorities

Increase size of school through BER

Enlarge and cover concrete play area

Use parent help to make a "Fantasy Garden"

Workforce Priorities

All teaching staff will receive Professional Development in ICT and science

Maintain the gender balance in the teaching staff

Hayman Island State School

Our school at a glance

School Profile

Total enrolments: 8 Students

Year levels offered: Prep-7

Structure: Co-educational

Curriculum offerings

Our distinctive curriculum offerings and Extra Curricula Activities:

CURRICULUM

Hayman Island SS uses integrated units to deliver a range of subject areas (SOSE, Science and Literacy). The units are used across the whole school with outcome expectations matched to year levels.

Students participate in a 20 minute daily Body Blast session in addition to regular PE lessons. Student participate in two 45 minute swimming lessons per week in terms 1 and 4.

- Participation in Write Around the Schools Story book
- Gym Jam Gymnastics whole school performance on mainland
- Reef education embedded into school planning
- Regular learning opportunities relating to the Wildlife Programs being run on the island
- Expert lessons from tradespeople on island ie. electrician
- Scientist in Schools program
- Whole school (Prep to Year 7) lessons in Japanese and Cultural Studies
- Annual school DVD

EXTRA CURRICULAR ACTIVITIES

- Chess tournaments in Mackay
- Senior school camps
- Junior school sleep over at school
- Annual school community celebration trip to Great Barrier Reef
- Regular school to school visits to Hamilton Island SS, Proserpine SS or Cannonvale SS
- Jump Rope for Heart
- Police boat visit
- Athletics and swimming carnivals on mainland
- Regular fundraisers for school and community
- Participation in local Hayman events such as the Hayman Hill Challenge (Go Cart Race)
- Annual 'spectacular' end of year performance
- Annual school DVD

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 50%

Students reported their level of satisfaction at 50%

How computers are used to assist learning:

Hayman Island State School is in a healthy position in regard to student computer learning. The school has a 1:1 ratio of computers to students.

Students use the computers on a daily basis to access information, publish written work and to display information.

Students used programs such as Picture Story, 2Animate, Excel, PowerPoint and Word. Students also use computer programs such as Braintastic to improve and practice maths and reading skills.

Hayman Island State School

Our school at a glance

Social climate

Hayman Island State School uses its multi age setting to encourage peer support throughout the year levels. Older students often take on roles as mentors or peer tutors for the younger students. The school has a fortnightly visit from a local chaplain to work with families in making the most of living with children on a small island.

25% of students reported satisfaction with the behaviour of students at this school.

50% of parents reported satisfaction with the behaviour of students at this school.

Hayman Island State School

Our school at a glance

Involving parents in their child's education

The school community values the teaching of numeracy and supports the school at home through engaging the children in numerate tasks such as using a recipe.
The school community believes that reading has value and should be encouraged at both home and school. Parents read with their children each night.
Parents will have opportunities to learn from and discuss issues with regional 'experts' when they visit the island and conduct parent workshops.
Hayman Island SS has an open door policy so parents are welcome to drop in and see what is going on in the classroom. Parents often come to the school and share cultural traditions and cook with the students.

Parent, student and teacher satisfaction with the school

% Parents are happy with the results achieved by students at Hayman Island State School. They support the educational program provided and discuss issues with the principal as they arise.

Students reported their level of satisfaction that they are getting a good education at school at 75%

100% of staff members reported that they were satisfied with the morale in the school.

Value added

Hayman Island State School is a small school with very small cohorts, due to this, data is withheld on Year 3/5/7 literacy and numeracy results. All students were above the national minimum standard.

Generally the school has had good results in the Year 2 Net, with no students being caught in any area in recent years.

Student attendance

The average attendance rate as a percentage in 2008 was 93.1%

Hayman Island State School

Our Staff Profile

Qualifications of all teachers and school leaders

Highest level of attainment

Percentage of classroom teachers and school leaders at the school

Doctorate

Masters

Bachelor degree

100

Diploma

Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2008 was \$2228

The major professional development initiatives are as follows:

- Literacy
- Numeracy

The involvement of the teaching staff in professional development activities during 2008 was 100%

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate in 2008 was 96%

Proportion of staff retained from the previous school year

100% of staff were retained by the school from the end of the 2007 school year for the entire 2008 school year.