

Hayman Island State School

2007 School Annual Report

School Details

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Principal's Foreword

Introduction

Learning at Hayman Island State School is about ensuring a quality future for our students.

Hayman Island State School aims to;

- meet the different needs of all students.
- continue to "raise the bar" of educational attainment.
- create a safe, tolerant and disciplined learning environment.
- prepare students to be active, confident, healthy and reflective members of society.

Future Outlook

Learning Priorities

Literacy - with a focus on spelling

Numeracy - with a focus on problem solving

Physical Activity - with a focus on flexibility

School Priorities

Improve playground through the construction of new equipment

Increase storage through the construction of a shed

Paint and decorate with a mural the toilet block

Workforce Priorities

All teaching staff will receive Professional Development in both literacy and maths

Maintain the gender balance in the teaching staff

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Our school at a glance

School Profile

Total enrolments:	11
Year levels offered:	Prep-7
Structure:	Co-educational

Curriculum offerings

Our distinctive curriculum offerings and Extra Curricula Activities:

Hayman Island SS uses integrated units to deliver a range of subject areas (SOSE, Science and Literacy). The units are used across the whole school with outcome expectations matched to year levels.

Students participate in a 15 minute daily Body Blast session in addition to regular PE lessons. Student participate in two 45 minute swimming lessons per week in terms 1 and 4.

Extra Curricula Activities

- Chess tournaments in Mackay
- Senior school camps
- Junior school sleep over at school
- Annual school community celebration trip to Great Barrier Reef
- Jump Rope for Heart
- Athletics and swimming carnivals on mainland
- Regular fundraisers fro school and community
- Participation in local Hayman events such as the Hayman Hill Challenge (Go Cart Race)
- Annual 'spectacular' end of year performance
- Annual school DVD

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 71.4%

Students reported their level of satisfaction at 100%

How computers are used to assist learning:

Hayman Island State School is in a healthy position in regard to student computer learning. The school has a 1:1 ratio of computers to students in Yrs 3-7. Students use the computers on a daily basis to access information, publish written work and to display information. Students used programs such as Picture Story, Excel, PowerPoint and Word.

Social climate

Hayman Island State School uses its multi age setting to encourage peer support throughout the year levels. Older students often take on roles as mentors or peer tutors for the younger students
The school has a fortnightly visit from a local chaplain to work with families in making the most of living with children on a small island.

DW% of students reported satisfaction with the behaviour of students at this school.

85.7% of parents reported satisfaction with the behaviour of students at this school.

Involving parents in their child's education

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Our school at a glance

The school community values the teaching of numeracy and supports the school at home through engaging the children in numerate tasks such as using a recipe.
The school community believes that reading has value and should be encouraged at both home and school. Parents read with their children each night.
Parents will have opportunities to learn from and discuss issues with regional 'experts' when they visit the island and conduct parent workshops.

Parent, student and teacher satisfaction with the school

100% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 100%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 100%

100% of staff members reported that they were satisfied with the morale in the school.

Value added

Hayman Island State School is a small school with very small cohorts, due to this, data is withheld on Year 2 Net results and 3/5/7 literacy and numeracy results.
Generally the school has had good results in the Year 2 Net, with no students being caught in recent years.

Student attendance

The average attendance rate as a percentage in 2007 was 88%

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Our Staff Profile

Qualifications of all teachers and school leaders

Highest level of attainment

Percentage of classroom teachers and school leaders at the school

Doctorate

Masters

Bachelor degree

100

Diploma

Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2007 was \$2208

The major professional development initiatives are as follows:

- Literacy
- Numeracy
- Prep professional development

The involvement of the teaching staff in professional development activities during 2007 was N/A%

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate in 2007 was 97%

Proportion of staff retained from the previous school year

100% of staff were retained by the school from the end of the 2006 school year for the entire 2007 school year.